

CASD Family Frequently Asked Questions Document

These are frequently asked questions which have arisen at School Board Meetings or through other District communication channels. We look forward to continuing to answer as many questions as possible to keep our CASD community well informed throughout this school year.

District Operations

What is the District's criteria/metric for a move to Tier 3?

Ideally, in order to move to a District-wide Tier 3 Model, Cumberland County would be classified as having a Low Level of Community Transmission and/or our District would have a minimal number of COVID-19 cases. In addition, the district would need to coordinate services with neighboring school districts and local agencies, and a switch to Tier 3 would occur systematically in concert with all of those entities.

As well as planning for a District-wide Tier 3 Model, we are also evaluating options to bring our most at-risk learners (Special Education, ESL, primary grades, etc.) back to school more regularly.

How does the District decide when a building or several buildings need to close?

The District consults the Department of Health when presumed or confirmed positive cases of COVID-19 arise. An additional tool/resource that the District uses is the Delivery Model Decision Matrix that can be found on our website at www.carlisleschools.org.

Why are other Districts able to bring all of their students in K-5 back to school every day?

While we cannot speak to other Districts, in order to meet the guidelines of social distancing and other health provisions, CASD currently needs to remain at 50% capacity. When conditions permit, we will prioritize with our youngest and/or needlest students who receive the most services and increase face-to-face opportunities for those students first.

When will extracurricular activities begin again?

Currently athletics and Marching Band are being offered at the secondary level. The District is also trying to offer other extracurricular opportunities within the school day for elementary and secondary levels. As the year progresses, students will have increased opportunities for activities like student council, class council, clubs, etc. The District will continue to monitor conditions in Cumberland County and the number of presumed and confirmed positive cases to determine if we can offer extracurricular opportunities beyond the school day.

What does a 2-hour delay (inclement weather) look like in Tier 2?

If inclement weather requires us to delay school for two hours, the hour of online instruction will be cancelled. If your student rides District transportation (bus or van) they will be picked up one hour later than their current schedule. The report times would be as follows:

| | First Bell: | Late Bell: |
|-------------------|-------------|------------|
| Elementary School | 10:30 AM | 10:40 AM |
| Middle School | 9:31 AM | 9:46 AM |
| High School | 9:35 AM | 9:51 AM |

Video Conferencing and Live Streaming

Other districts are live streaming their classes. Can CASD live stream classes?

We are aware that some districts have chosen to live stream their classes. We continue to explore this option but have several concerns to be addressed in our planning. The District's bandwidth capacity may not handle 380 teachers all live streaming at the same time. We will need to provide extensive professional development for our teachers and determine protocols which protect our students, families, and faculty. Moreover, we are concerned about our families' ability to accommodate one or multiple students live streaming each day, as well as having a conducive environment (privacy, space, and appropriate learning environment). We are researching this idea to include discussing with our neighboring districts, but do not want to present false hope that live streaming of classes could occur in the near future.

My student needs more time with their teacher(s). Why is there not a video conferencing requirement on their remote learning days?

Please remember, teachers are providing live instruction every Monday and Tuesday, Thursday and Friday. They cannot video conference on those days because they are supervising students in their classrooms. The District will consider increased opportunities of video conferencing on Wednesdays.

If we need to close school again for the short term, will there be additional opportunities for video conferencing?

Yes. In the event that one or several schools need to close for the short term, your student will have required video conferencing classes with his/her teachers. This will be important for both teachers and students as they maintain progress on their lessons and coursework.

My student is unable to work remotely due to issues with technology. Whom should I contact?

Start by contacting your student's counselor or building principal. They will share available resources and individuals who can support you.

Student Work Load and Engagement

My student(s) work load is too heavy or too light. Whom should I contact?

Like when we are in a traditional learning model, please start by contacting the classroom teacher with your concerns. If you feel dissatisfied with his/her response, please reach out to your student's building principal. Please know that this is an issue that we are discussing as a District, as well.

My student is struggling with online learning. They are very unhappy the days that they cannot physically be in school. What can I do?

We understand that most of our students would like to be in school every day. As always, please share your concerns with your student's teacher. It is important for them to understand how your student feels. Remember to also consult with your student's counselor for strategies to help them to cope with remote learning. If your student continues to be upset, please also reach out to your student's counselor or building principal and let them know what occurs on remote learning days. It is important for your student to have a support team working with them.

My student is failing several classes. What should I do?

First, discuss with your student their online presence. Are they going through the lessons from start to finish or are they jumping right into the assignments? Are they completing all of their online assignments? If your student answers yes to your questions, ask if your student has contacted their teachers for help. If you are unable to reach your student's teacher or they do not respond to you, contact the school counselor or building principal for assistance.